



# SmashBeats

## TODAY'S ACTIVITY

### 9. Visual Sounds

#### WHO IS THIS ACTIVITY FOR?

Students in years 5 - 7

#### WHO CAN LEAD THIS ACTIVITY?

Music specialist or instrumental teacher

#### WHAT WILL STUDENTS LEARN?

Students will learn to attribute musical sounds to words

#### WHAT DO WE NEED?

- Visual Sounds resource
- Tuned / untuned instruments
- Projector, pens & paper

#### THE ACTIVITY

##### 1. Eliciting pitch and dynamics from words

Download the Visual Sounds resource (this should be displayed so that the whole class can see it). Explore how we might read and say the words; notice that children will have different responses. Using all forms of vocalization (whisper, shout, talk and sing) and varying the pitch and dynamic how many different versions can you make of the same word?

##### 2. Creating our own word pictures

Ask the students to suggest groups of animals that they could create sounds for i.e. jungle, farm, insects etc.

Split the class into groups of four or five. Give each group one of the themes you've chosen for their animals. Ask students to create their own visual sounds. Some could create the font and style of the word and some the sounds. Groups can swap sheets of words, to see how others interpret their words, or just perform their own creations to the others.

#### WHAT WILL WE ASSESS?

- Students will know how to create a sound by looking at a way a word is presented
- Students will understand that shapes and sizes can determine how we create sounds and music
- Students will understand and be able to represent how sound can be conveyed through words



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### 9. Visual Sounds

*(Continued)*

ant

# RHINO

# Giraffe

f r o g

mouse

# ELEPHANT